

Bugs 5

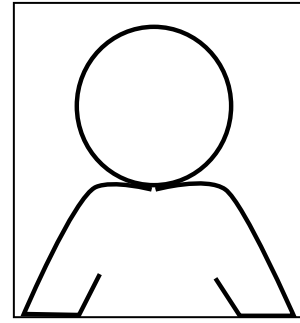
My Portfolio

Name _____

Class _____



My language Passport



Name: _____

Age: _____

School: _____

Class: _____

My languages

At home I speak: _____

At school I speak: _____

I'm learning: English

Date: _____

Certificates and Diplomas

Language	Type of certificate	Level	Grade	Date



My language biography

How good is your English? Complete the table (1 = not very good, 5 = excellent).

Speaking	1 2 3 4 5
Writing	1 2 3 4 5
Listening	1 2 3 4 5
Reading	1 2 3 4 5

Countries where people speak English

Australia



English songs I know

Happy Birthday



English games I know

Hide and seek



Festivals I know in English-speaking countries

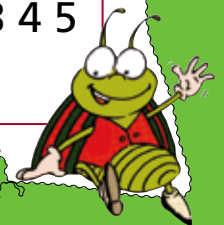
Halloween



**English words and expressions I know:
Complete the table (1 = not very good, 5 = excellent).**

Add extra words or expressions in the spaces.

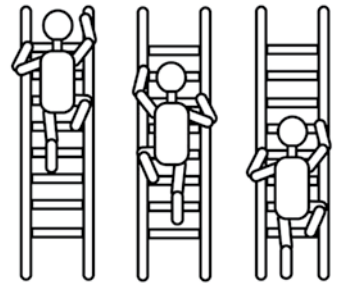
I can say the numbers from 1 – 100.	<i>seventy-four, eighty-two</i>	1 2 3 4 5
I can say where things are	<i>behind, under ...</i>	1 2 3 4 5
I can talk about school subjects.	<i>science, maths ...</i>	1 2 3 4 5
I can talk about places in a school.	<i>gym, library ...</i>	1 2 3 4 5
I can ask people to do things.	<i>Can you open the window, please?</i>	1 2 3 4 5
I can talk about food I like and don't like.	<i>I like pizza, but I don't like fish.</i>	1 2 3 4 5
I can talk about sports.	<i>I can swim, skate ...</i>	1 2 3 4 5
I can talk about what people are doing.	<i>She's reading a comic.</i>	
I can say where I am going shopping.	<i>I'm going to the supermarket.</i>	1 2 3 4 5
I can talk about daily routines.	<i>I get up at seven o'clock.</i>	1 2 3 4 5
I can say the days of the week and the months.	<i>Monday ... January ...</i>	1 2 3 4 5
I can give directions.	<i>Walk past the park</i>	1 2 3 4 5



Self-evaluation

Unit 1 Pop competition

My learning diary



Read and tick (✓).

1 I can name musical instruments.			
2 I can ask people about instruments they play.			
3 I can understand and talk about the story.			
4 I can understand and sing the songs.			
5 I can describe a pop star or musician.			
6 I can identify and name different kinds of music.			

Write your score out of 10!



In class:

I participate: _____

I cooperate: _____

I pay attention: _____

I make an effort: _____

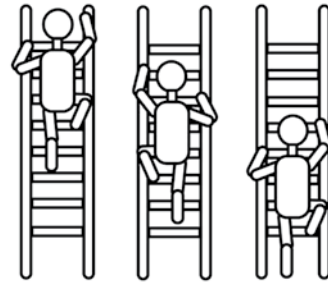
Make notes in your own language.

Activities in Unit 1 that helped me learn best and why:

Signed: Teacher: Date:

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Self-evaluation



Unit 2 Water, water!

My learning diary

Read and tick (✓).

1 I can name different countries.			
2 I can ask and answer questions about countries and flags.			
3 I can understand and talk about the story.			
4 I can understand and sing the songs.			
5 I can ask and say where people are from.			
6 I can describe countries, their weather and food.			

Write your score out of 10!



In class:

I participate: _____

I cooperate: _____

I pay attention: _____

I make an effort: _____

Make notes in your own language.

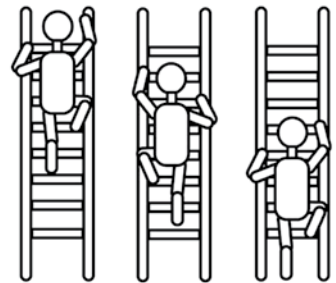
Names of countries in Unit 2 that are easy and/or difficult for me to learn and why: _____

Signed: Teacher: Date:

Self-evaluation

Unit 3 Raft rescue

My learning diary



Read and tick (✓).

1 I can name different sports.			
2 I can ask and talk about days, dates and times on a timetable.			
3 I can understand and talk about the story.			
4 I can understand and sing the songs.			
5 I can identify things you need for different sports.			
6 I can say the sports I want to try.			

Write your score out of 10!



In class:

I participate: _____

I cooperate: _____

I pay attention: _____

I make an effort: _____

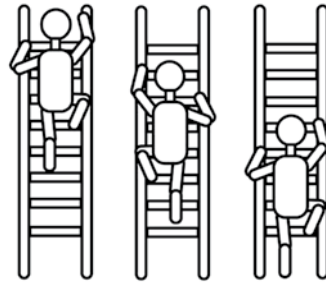
Make notes in your own language.

Ways I plan to record and remember the vocabulary in Unit 3:

Signed: Teacher: Date:

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Self-evaluation



Unit 4 The amazing pet

My learning diary

Read and tick (✓).

1 I can name different animals.			
2 I can ask about and describe animals.			
3 I can understand and talk about the story.			
4 I can understand and sing the songs.			
5 I can ask and answer questions about amazing pets.			
6 I can find out and write about an amazing animal.			

Write your score out of 10!



In class:

I participate: _____

I cooperate: _____

I pay attention: _____

I make an effort: _____

Make notes in your own language.

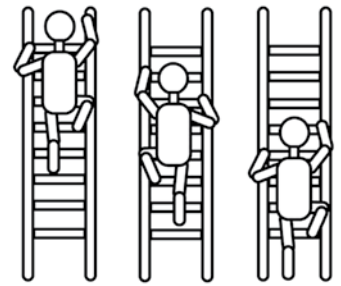
Activities in Unit 4 that helped me to practise asking questions with 'Does...?':

Signed: Teacher: Date:

Self-evaluation

Unit 5 The Queen's crown

My learning diary



Read and tick (✓).

1 I can name things in a city.			
2 I can ask and answer questions about what I'm doing now.			
3 I can understand and talk about the story.			
4 I can understand and sing the rap and the song.			
5 I can ask for and give directions and say where things are.			
6 I can find out about and describe a city.			

Write your score out of 10!



In class:

I participate: _____

I cooperate: _____

I pay attention: _____

I make an effort: _____

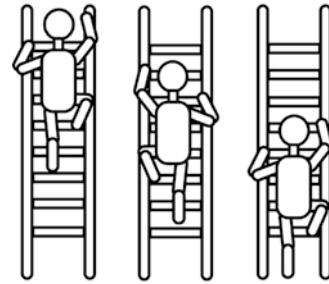
Make notes in your own language.

Reasons it may be useful to be able to give directions and say where things are in a city: _____

Signed: Teacher: Date:

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Self-evaluation



Unit 6 Volcano!

My learning diary

Read and tick (✓).

1 I can name geographical features.			
2 I can describe geographical features.			
3 I can understand and talk about the story.			
4 I can understand and sing the songs.			
5 I can compare people and places.			
6 I can find out about and compare geographical features in my country.			

Write your score out of 10!



In class:

I participate: _____

I cooperate: _____

I pay attention: _____

I make an effort: _____

Make notes in your own language.

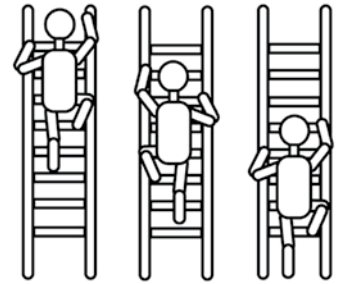
Geographical features I most enjoyed learning about in Unit 6 and why:

Signed: Teacher: Date:

Self-evaluation

Unit 7 Champion

My learning diary



Read and tick (✓).

1 I can name things related to horse racing.			
2 I can ask about and describe what horses are doing.			
3 I can understand and talk about the story.			
4 I can understand and sing the rap and the song.			
5 I can ask and talk about famous people in the past.			
6 I can talk and write about my favourite things when I was younger.			

Write your score out of 10!



In class:

I participate: _____

I cooperate: _____

I pay attention: _____

I make an effort: _____

Make notes in your own language.

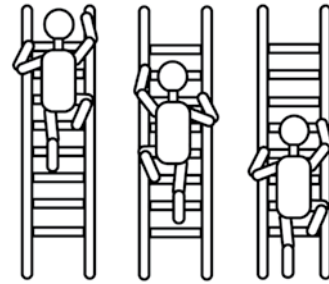
Ways I plan to record and remember the adjectives I've practised in Units 6

and 7: _____

Signed: Teacher: Date:

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Self-evaluation



Unit 8 Fact or fantasy?

My learning diary

Read and tick (✓).

1 I can name things in the mountains.			
2 I can ask and say where the Yeti was.			
3 I can understand and talk about the story.			
4 I can understand and sing the songs.			
5 I can ask and talk about events in the past.			
6 I can invent and write a diary in the past tense.			

Write your score out of 10!



In class:

I participate: _____

I cooperate: _____

I pay attention: _____

I make an effort: _____

Make notes in your own language.

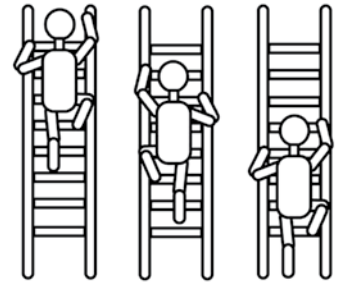
Differences I've noticed in asking and talking about events in the present and the past: _____

Signed: Teacher: Date:

Self-evaluation

Unit 9 Count Dracula's castle

My learning diary



Read and tick (✓).

1 I can name parts of a castle.			
2 I can ask and say where I am and what's there.			
3 I can understand, talk about and act out the play.			
4 I can understand and sing the chant and the song.			
5 I can write an invitation.			
6 I can find out about and describe a castle.			

Write your score out of 10!



In class:

I participate: _____

I cooperate: _____

I pay attention: _____

I make an effort: _____

Make notes in your own language.

How I feel about my progress this year: _____

My action plan to remember English in the holidays: _____

Signed: Teacher: Date:

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